

Child and Family Development

Honors Thesis Guidelines

The purpose of the Honors Project is to provide students the opportunity to work directly with faculty on research, and to gain direct experience with research design, data collection, analysis, and write up of findings.

Coursework Preparation

Honors students are encouraged to take a research methods class and a statistics class. Students are strongly advised to take courses related to their interests prior to beginning the project. This will help the student to develop a research question.

Honors Project Course Enrollment

Honors students must enroll in 7400:499 (3 credits) the semester the student intends to complete the project requirements. At the discretion of the faculty supervisor, an Incomplete grade may be assigned if the student has made good progress but does not complete the project that semester.

Faculty Sponsor

The faculty sponsor has primary responsibility for directing the Honors Thesis. The faculty sponsor must clearly explain his/her expectations to the student, and work with the student to develop a timeline for completion. Sponsors are usually Child and Family Development full-time faculty. In some cases, students may select a sponsor from another department if the faculty and student have closely related research interests. The student must obtain permission from the Child and Family Development Honors Advisor before selecting a faculty sponsor outside of the Child and Family Development program.

Readers

The readers will provide feedback and select changes for the final thesis report. The student will select two readers from the Child and Family full-time faculty. If the sponsor is a Child and Family Development faculty member, the student may, with the sponsor's approval, select one reader from outside the department; the outside reader must be a full-time faculty member in a program related to Child and Family Development.

Concept Paper

Students are required to work with their sponsors to develop a concept paper (see attached document) so that they are clear about the feasibility and requirements of the project. This is a necessary step in order to develop a timeline for completion.

Timeline

In their junior year, students should seek out a faculty sponsor. The student and faculty sponsor should work together to decide on a research project in the Spring semester. After the project is decided upon, the sponsor and student must fill out the honors project form (<http://www.uakron.edu/honors/students/honors-research-project.dot>). Contacting potential sponsors

Honors Thesis Proposal Concept Paper

Answer all of these questions as clearly and in as much detail as possible. This will help you to develop a timeline and write up the report of your findings.

1. What is the topic of the study?
2. Why is this topic important to study?
 - a. What needs/gap(s) in the literature is this study addressing?
 - b. Have others tried to solve the problem/address the issue? If not, why not?
 - c. Who else is conducting research in this area? How do the approaches differ? Which approach (both theoretical and methodological) is preferable, and why?
3. What are your research questions?
4. How is this research to be conducted?
 - a. Who is involved? (Will anyone help you to connect you with research participants or help with any other part of the study such as transcription?)
 - b. What will occur?
 - c. When will the study occur, and for how long?
 - d. Where is it taking place?
 - e. Why is it b